DORA™- Summary Report
(Diagnostic Online Reading Assessment)

✓ **High-Frequency Word Subtest**..Score (Range: K to High 3rd): **maximum**
Examines the learner's ability to quickly identify frequently occurring words. Responses are timed.

✓ **Word Recognition Subtest**..Score (Range: K to High 12th): **mid 8th**
Measures the learner's ability to recognize a variety of leveled lists of words.

  - Xavier can read words like "armistice" and "autobiography".
  - Xavier read "valency" for "vacancy" and "hominary" for "honorary".

✓ **Phonics (Word Analysis) Subtest**.. Score (Range: K to High 4th): **mid 3rd**
Assesses a learner's knowledge of basic phonetic rules and sounding-out skills. This subtest uses both real and nonsense words.
  35 % of errors were "real-word" questions.   **64** % of errors were "non-word" questions.

Phonics Principles Mastered				
☑ Some beg. letter sounds /a/, /b/, /c/...	☑ Short Vowel Sounds d<u>e</u>n, n<u>a</u>p, f<u>u</u>n	☑ Long Vowel Sounds k<u>i</u>te, c<u>a</u>ke, m<u>i</u>le	☑ Vowel Digraphs c<u>oa</u>t, t<u>ea</u>m, tr<u>ai</u>n	☐ Diphthongs j<u>oy</u>, cl<u>ou</u>d, <u>au</u>nt
☑ Most/all beg. letter sounds /a/, /b/, /c/...	☑ Consonant Blends <u>sn</u>ap, <u>cr</u>isp, <u>spl</u>at	☑ Consonant Digraphs <u>ch</u>ips, clo<u>th</u>, <u>sh</u>ed	☐ R-Controlled Vowels d<u>ar</u>k, f<u>or</u>m, p<u>er</u>t	☐ Multi-Syllable jump<u>ing</u>, struc<u>ture</u>, sta<u>tion</u>

PRIORITY ▶ **Spelling Subtest**..Score (Range: K to High 12th): **high 2nd**
Assesses the learner's spelling skills and reflects his or her exposure level to grade appropriate words.

  - Xavier can spell words like "history".
  - Xavier spelled "spbutter" for "sputter".

✓ **Oral Vocabulary (Word Meaning) Subtest** ....Score (Range: K to High 12th): **high 4th**
Measures the learner's receptive oral vocabulary skills using leveled lists of vocabulary words.
  - Xavier was able to identify the meaning of words like "peninsula" and "ferocious".

  - Xavier had trouble distinguishing the meaning of words like "similar" and "transparent".

PRIORITY ▶ **Reading Comprehension (Silent Reading) Subtest**........................Score (Range: K to High 12th): **mid K**
Evaluates the learner's ability to answer factual and inferential questions about a silently read story.
  57 % of errors were "factual" questions.   **42** % of errors were "inferential" questions.

* DORA "reading level" equivalency scores available to teachers via the "Run Reports" link on the Manage tab.

For a detailed explanation of score variance search for "support document 749" at www.letsgolearn.com